



# PIER 2020 Annual Report and Sea Grant Library Reporting

Susan Holmes, NSGO Performance and Evaluation Lead

Jan Voogd, National Sea Grant Library Coordinator

February 18, 2021



# Outline

- Timeline
- Overview of Sea Grant Library Reporting
- Overview of PIER Annual Reporting
- Focus Areas
- Performance Measures by Focus Area
- Reporting on Performance Measures
- Reporting on Program Metrics
- Resources

# Timeline

- 2020 Annual Report (report results of Sea Grant work between February 1, 2020 and January 31, 2021)
- Wednesday, June 9<sup>th</sup>: Program deadline for annual report input into the PIER database and the National Sea Grant Library
- June 10 - mid-August: NSGO and NSGL Review Period
  - NSGO Staff will reach out to programs with questions, clarification, and request for changes
- Mid-August - November: Program officers discuss content of the annual report with their programs
- December: NSGO Review





At the National Sea Grant Library, 290 archival boxes hold one copy of most of the Sea Grant publications received by the programs. Cabinets hold oversize material and maps.

# The Count

Documents Received by NSGL for Reporting Period 02/01/19 - 01/31/20

	B	D, L	E	F	G	H	I	M	N	O	P	R	S	T	V	W	Y	Total
	Not for release																	
AAU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAAP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CCPN	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
TEBU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLSP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GAUS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSON	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SCHME	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESAM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NEWAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NOSE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
MOU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MEU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MCHU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MEP	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
MENN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MASCC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NCU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NEASC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NEU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NESSC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NESEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NESSL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NESSL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NESSD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NTSAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OSBU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OSBU	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
PENN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PEU	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
PEU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAISE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SCSC	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
SCU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PAMU	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
TYDOR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WASRU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WHOU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WISC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8	3	4	26	18	28	54	51	4	22	45	30	40	46	23	22	63	553

# How to Add New Sea Grant Titles to the NSGL Online Catalog

1. Go to <https://eos.ucs.uri.edu/EOSWeb/>
2. Sign in using the user name and password assigned to your program
3. Click on **cataloging**, then click **add** (in *browse* option), then click **proceed**
4. Fill in form with the following **REQUIRED** information:

Grant Number	Project Number	the Sea Grant Program to credit	Title	Author(s)
--------------	----------------	---------------------------------	-------	-----------

(Other fields can be skipped or filled, as you wish)

5. Check your work, because you won't be able to edit the record once you save it. Then **Save** the record
6. **After** saving the record, **attach any associated digital file(s)**

(If your document is too large to attach, please send it to NSGL via Dropbox)

Click **linked media** (upper right corner of form), then **add media link**

Select **link type** (image, document, video, audio, URL)

Click **magnifying glass** next to **path** box

Click on **your NSGL institution code** under "**Linked Documents**"

Click **browse** to select the file from your computer

Click **upload** to transfer file to the catalog record

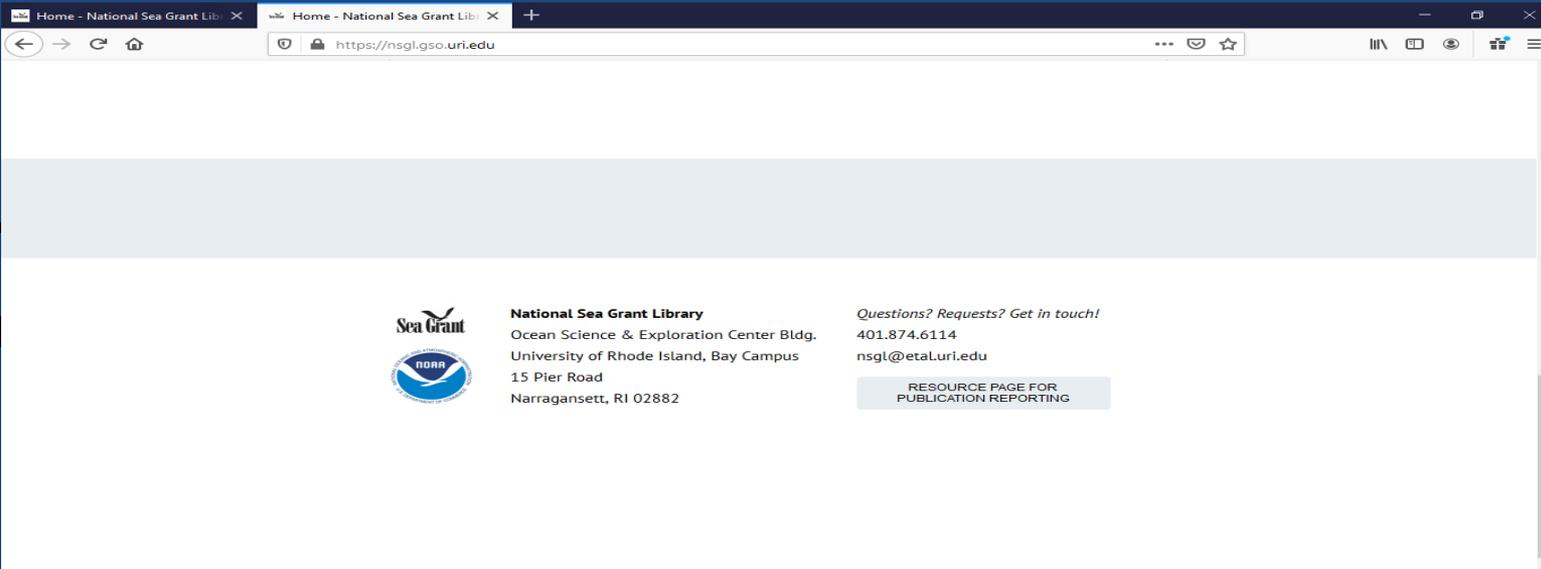
Add the words "view item" under **link title**

Ignore other fields and click **Save**. More digital files for this record? Click **Reset, New**.

Otherwise, click **Finish**.



# NATIONAL SEA GRANT LIBRARY

A screenshot of a web browser displaying the National Sea Grant Library website. The browser's address bar shows the URL 'https://nsgl.gso.uri.edu'. The page content includes the Sea Grant logo, the text 'National Sea Grant Library', the address 'Ocean Science & Exploration Center Bldg. University of Rhode Island, Bay Campus 15 Pier Road Narragansett, RI 02882', and contact information: 'Questions? Requests? Get in touch! 401.874.6114 nsgl@etaLuri.edu'. A button labeled 'RESOURCE PAGE FOR PUBLICATION REPORTING' is also visible.

Home - National Sea Grant Lib

Home - National Sea Grant Lib

https://nsgl.gso.uri.edu



**National Sea Grant Library**  
Ocean Science & Exploration Center Bldg.  
University of Rhode Island, Bay Campus  
15 Pier Road  
Narragansett, RI 02882

*Questions? Requests? Get in touch!*  
401.874.6114  
nsgl@etaLuri.edu

RESOURCE PAGE FOR  
PUBLICATION REPORTING

# NSGL Contingency Plan

- If, for some reason, your access to the NSGL's EOS online catalog is unavailable,
- you could send your publication(s) to the NSGL directly.
- Digital publication? Send it via email or Google Docs to [nsgl@etal.uri.edu](mailto:nsgl@etal.uri.edu)
- Print publication? Send 2 copies to:
  - National Sea Grant Library
  - URI Bay Campus, OSEC Bldg.
  - 215 South Ferry Road
  - Narragansett RI 02882
- Each publication **must** arrive with the following information:
- **Grant Number                      Project Number                      the Sea Grant Program to credit**
- Questions during the submittal process?
  - Call Joyce: 401.874.6114 [nsgl@etal.uri.edu](mailto:nsgl@etal.uri.edu)

# Annual Reporting Guidance

Inside Sea Grant: <http://seagrant.noaa.gov/insideseagrant/Reporting-Evaluation>



[Funding Opportunities](#) [Knauss Fellowship](#) [Planning](#) [Implementation](#) [Reporting and Evaluation](#) [Network Resources](#)

## Reporting and Evaluation

Sea Grant strives to achieve excellence in accomplishing its mission. To support this, the Sea Grant programs are constantly engaged in a rotating cycle of planning, reporting and evaluating themselves.

### Planning, Implementation, and Evaluation (PIE) Policy

- [PIE Policy 2018-2021 \(pdf\)](#)
- [PIE policy 2014-2017 \(pdf\)](#)

### Annual Reporting

- [2018-2021 Annual Reporting Guidance \(pdf\)](#)
  - Annual reports for work completed February 2020 to January 2021 due in PIER on June 9, 2021
    - [PIER Database](#)
  - Publications completed February 2020 to January 2021 due to the Sea Grant Library on June 9, 2021
    - [Resource Page for Reporting to the National Sea Grant Library](#)
  - Webinar: Annual Reporting, 2021 webinar (coming soon)
    - [Slides: Annual Reporting for PIER and the Sea Grant Library \(coming soon\)](#)
  - [Performance Measure and Metric Definitions \(pdf\)](#)
  - Webinar: Impacts and Accomplishments, 2020 webinar ([recording link](#))
    - [Slides: Impacts and Accomplishments Webinar, 2020 \(pdf\)](#)
  - [Slides: Best Practices for Impacts and Accomplishments, 2019 webinar \(pdf\)](#)
  - [Sample impact and accomplishment statements \(pdf\)](#)
- [Archived 2014-2017 Reporting Information](#)

[Grants Progress Reporting and Research Performance Progress Report \(RPPR\)](#)

# PIER Database

PIER Database: <https://pier.seagrant.noaa.gov/Login>

The screenshot shows the NOAA National Sea Grant College Program website. At the top, there is a NOAA logo and the text "NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION UNITED STATES DEPARTMENT OF COMMERCE". A search bar labeled "Search USA.Gov" is in the top right. Below the NOAA header is a blue banner with the text "NATIONAL SEA GRANT COLLEGE PROGRAM" and a small image of a pier. Underneath the banner, it says "SEA GRANT WEBSITE" on the left and "Logout" on the right. The main content area is divided into two sections: "Public Information Sites" and "Login to PIER".

**Public Information Sites**

- [2013 Knauss Positions](#)

**Login to PIER**

User Name:

Password:

[Log In](#)

[New password?](#)

[New User Registration \(User Manual\)](#)

[?](#)

You are about to access the NOAA Sea Grant's Planning, Implementation, and Evaluation Resources (PIER) system. PIER is designed to facilitate communication between NOAA and the partner Sea Grant Programs. Through the system, programs integrate strategic plans, projects and funding, and project results. It is a resource for sharing Planning, Implementation, and Evaluation (PIE) information on a program scale and can be rolled up to tell a national story.

A publication of the [National Sea Grant College Program](#), National Oceanic & Atmospheric Administration (NOAA) & U.S. Department of Commerce (DOC)

[NOAA Privacy Policy](#) | [FOIA](#) | [Information Quality](#) | [NOAA Disclaimer](#) | [USA.gov](#) | [Ready.gov](#) | [Site Map](#) | [Contact Webmaster](#)

# PIER Annual Reporting Structure

## I. Estimated Level of Effort per Focus Area

## II. Impacts and Accomplishments

## III. Leveraged Funding

## IV. Performance Measures

## V. Program Metrics





## PIER HOME



### PLANNING - STRATEGIC PLAN ELEMENTS

- [Strategic Plans](#)
- [Program Partners](#)

### IMPLEMENTATION - PROJECT MANAGEMENT ELEMENTS

- [Projects](#)
- [Funding](#)
- [Leveraged Funding](#)
- [Impacts & Accomplishments](#)
- [Project Updates](#)
- [Data Sharing Plan Updates v1.0.0](#)

### EVALUATION - ANNUAL REPORT ELEMENTS

- [Metrics](#)
- [Performance Measures Reporting](#)
- [Economic Benefits](#)
- [Products](#)
- [Hazard Resiliency Training](#)

### Estimated Level of Effort per Focus Area

- [Strategic Plan Objectives Reporting \[Archive\]](#)

### RESOURCES - REPORTS

- [Downloadable Reports](#)
- [Enhanced Online Reports](#)

## Estimated Level of Effort per Focus Area

The estimated proportion of effort (\$) devoted to each Program Focus Area will be used in weighting scores from the Performance Review Panel.

Level of Effort for 2013 and Earlier

Program:

Estimated Level of Effort by Focus Area for:   **INSTRUCTIONS**

[Export Summary Table](#)

National Focus Area Name	SG Federal	Match	Pass Thru	Federal + Match + Pass Thru	LOE without Leverage (%)	Leveraged (Managed)	LOE with Leverage (%)
Healthy Coastal Ecosystems							
Sustainable Fisheries and Aquaculture							
Resilient Communities and Economies							
Environmental Literacy and Workforce Development							
Unclassified							
<b>TOTAL INCLUDING UNCLASSIFIED:</b>	\$0	\$0	\$0	\$0	0 %	\$0	0 %

### Distribution of Effort across Focus Areas by Project:

[Export Project Distribution](#)

(No Data)

Display:

### Distribution of Effort across Focus Areas for Program-Level (i.e., not associated with a project) Leveraged funds

[Export Leveraged Distribution](#)

(No Data)

# PIER Annual Reporting Structure

I. Estimated Level of Effort per Focus Area

**II. Impacts and Accomplishments**

III. Leveraged Funding

IV. Performance Measures

V. Program Metrics





## Reporting and Evaluation

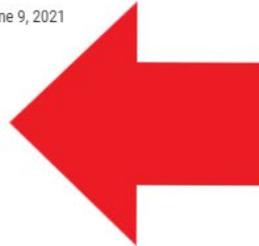
Sea Grant strives to achieve excellence in accomplishing its mission. To support this, the Sea Grant programs are constantly engaged in a rotating cycle of planning, reporting and evaluating themselves.

### Planning, Implementation, and Evaluation (PIE) Policy

- [PIE Policy 2018-2021 \(pdf\)](#)
- [PIE policy 2014-2017 \(pdf\)](#)

### Annual Reporting

- [2018-2021 Annual Reporting Guidance \(pdf\)](#)
  - Annual reports for work completed February 2020 to January 2021 due in PIER on June 9, 2021
    - [PIER Database](#)
  - Publications completed February 2020 to January 2021 due to the Sea Grant Library on June 9, 2021
    - [Resource Page for Reporting to the National Sea Grant Library](#)
  - Webinar: Annual Reporting, 2021 webinar (coming soon)
    - [Slides: Annual Reporting for PIER and the Sea Grant Library \(coming soon\)](#)
  - [Performance Measure and Metric Definitions \(pdf\)](#)
  - Webinar: Impacts and Accomplishments, 2020 webinar (recording link)
    - [Slides: Impacts and Accomplishments Webinar, 2020 \(pdf\)](#)
  - [Slides: Best Practices for Impacts and Accomplishments, 2019 webinar \(pdf\)](#)
  - [Sample impact and accomplishment statements \(pdf\)](#)
- [Archived 2014-2017 Reporting Information](#)



### Grants Progress Reporting and Research Performance Progress Report (RPPR)

[Grants Progress Reporting and Research Performance Progress Report \(RPPR\) Guidelines](#)



# PIER

PIER SEA GRANT WEBSITE

pier.seagrant.noaa.gov

**PIER HOME**

[Collapse](#)

**PLANNING - STRATEGIC PLAN ELEMENTS**

- [Strategic Plans](#)
- [Program Partners](#)

**IMPLEMENTATION - PROJECT MANAGEMENT ELEMENTS**

- [Projects](#)
- [Funding](#)

**Impacts & Accomplishments**

- [Data Sharing Plan Updates v1.0.0](#)

**EVALUATION - ANNUAL REPORT ELEMENTS**

- [Metrics](#)
- [Performance Measures Reporting](#)
- [Economic Benefits](#)
- [Products](#)
- [Hazard Resiliency Training](#)
- [Estimated Level of Effort per Focus Area](#)
- [Strategic Plan Objectives Reporting](#)
- [\[Archive\]](#)

**RESOURCES - REPORTS**

- [Downloadable Reports](#)
- [Enhanced Online Reports](#)
- [Annual Report](#)

## Impacts & Accomplishments

This page stores information about Impacts & Accomplishments at the Program Level. Impacts & Accomplishments **must be tied to at least one project, focus area, and goal**, but may be associated with more than one.

**2020 Annual Reports due Wednesday 6/9/2021 midnight EDT. PIER Lock Date 6/9/2021 at midnight EDT.**

(Select a Program)

Filters:  Type (Show All)  (Annual Report Year)  (Primary Focus Area)  (Status)

In SRT Report: (Show All)  Public: (Show All)  Impact ID From:  To:

Program Project ID:  Title:  Relevance:  Recap:

This search returned 21348 records.

Display:

	Impact ID	Status	SRT	Public	Feature Live	Program	Annual Report Year	Impact-or-Accomplishment	Title
<input type="button" value="Select"/>	31554	Not Submitted	Excluded <input type="button" value="Include in SRT"/>	Included <input type="button" value="Internal Use Only"/>	N/A	Alaska Sea Grant			
<input type="button" value="Select"/>	31553	Not Submitted	Excluded <input type="button" value="Include in SRT"/>	Included <input type="button" value="Internal Use Only"/>	NO <input type="button" value="Feature Live"/>	Texas Sea Grant		Accomplishment	test
<input type="button" value="Select"/>	31552	Not Submitted	Excluded <input type="button" value="Include in SRT"/>	Included <input type="button" value="Internal Use Only"/>	N/A	New Jersey Sea Grant Consortium			
<input type="button" value="Select"/>	31551	Not Submitted	Excluded <input type="button" value="Include in SRT"/>	Included <input type="button" value="Internal Use Only"/>	N/A	New Jersey Sea Grant Consortium			

# PIER Annual Reporting Structure

I. Estimated Level of Effort per Focus Area

II. Impacts and Accomplishments

**III. Leveraged Funding**

IV. Performance Measures

V. Program Metrics





# PIER

PIER SEA GRANT WEBSITE

pier.seagrant.noaa.gov

## PIER HOME

Collapse

### PLANNING - STRATEGIC PLAN ELEMENTS

- [Strategic Plans](#)
- [Program Partners](#)

### IMPLEMENTATION - PROJECT MANAGEMENT ELEMENTS

- [Projects](#)
- [Funding](#)
- Leveraged Funding**
- [Impacts & Accomplishments](#)
- [Project Updates](#)
- [Data Sharing Plan Updates v1.0.0](#)

### EVALUATION - ANNUAL REPORT ELEMENTS

- [Metrics](#)
- [Performance Measures Reporting](#)
- [Economic Benefits](#)
- [Products](#)
- [Hazard Resiliency Training](#)
- [Estimated Level of Effort per Focus Area](#)
- [Strategic Plan Objectives Reporting \[Archive\]](#)

### RESOURCES - REPORTS

- [Downloadable Reports](#)

## Leveraged Funding

The Leveraged Funding page stores information about the Leveraged Funding at the Program Level.

\*\*Only record leveraged funds *not already denoted* as match or pass thru funds.\*\*

Program:

Filter Records By:  (Functional Area) (Primary Focus Area)

(Status)

Program Project ID:  | DATA RANGE FILTERS:  < PIER ID <  |  < Amount <  [Apply Text Filters](#)

[Clear Text Filters](#)

[Add New Leveraged Fund Record](#)

[Export Grid](#)

Display:

ID	Annual Report Year	Annual Report Year (Admin)	Title	Primary Focus Area	Source of Funds	Associated Project	Start Date	End Date
13042	<a href="#">Edit</a>	2019	Great Lakes Sea Grant Aquaculture Collaborative		National Oceanic and Atmospheric Administration (US DOC, NOAA)	<a href="#">Associate Project</a>	9/1/2019	8/31/2022
13038	<a href="#">Edit</a>	2019	Proposal to Organize, Host and Synthesize a Workshop to Plan for the 2021 Coordinated Science and Monitoring Initiative on Lake Superior		International Joint Commission	<a href="#">Associate Project</a>	6/21/2019	9/20/2019
13040	<a href="#">Edit</a>	2019	Harbor Safety: Paddle Safe Twin Ports		National Oceanic and Atmospheric Administration (US DOC, NOAA)	<a href="#">Associate Project</a>	12/1/2019	5/31/2020
			Building Engagement, Capacity, Awareness and					

# PIER Annual Reporting Structure

I. Estimated Level of Effort per Focus Area

II. Impacts and Accomplishments

III. Leveraged Funding

**IV. Performance Measures**

**V. Program Metrics**

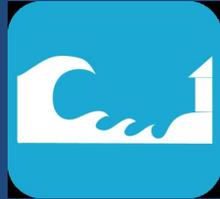


# Focus Areas

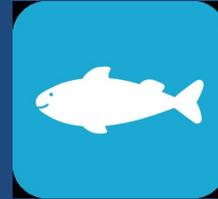
The focus areas for the 2018-2023 National Sea Grant Network Strategic Plan are:



Healthy  
Coastal  
Ecosystems



Resilient  
Communities &  
Economies



Sustainable  
Fisheries &  
Aquaculture



Environmental  
Literacy &  
Workforce  
Development

# National Performance Measures by Focus Area

## Healthy Coastal Ecosystems

- Number of resource managers who use ecosystem-based approaches in the management of land, water, and living resources as a result of Sea Grant activities
- Number of acres of coastal habitat protected, enhanced, or restored as a result of Sea Grant activities.

## Sustainable Fisheries and Aquaculture

- Number of fishermen, seafood processing and aquaculture industry personnel who modify their practices using knowledge gained in fisheries sustainability and seafood safety as a result of Sea Grant activities.

## Resilient Communities and Economies

- Number of communities that adopt/implement sustainable economic and environmental development practices and policies as a result of Sea Grant activities.
- Number of communities that adopt/implement hazard resiliency practices to prepare for, respond to or minimize coastal hazardous events as a result of Sea Grant activities.

## Environmental Literacy and Workforce Development

- Number of Sea Grant products that are used to advance environmental literacy and workforce development.
- Number of people engaged in Sea Grant-supported informal education programs
- Number of Sea Grant-supported graduates who become employed in a job related to their degree within two years of graduation.

## Cross Cutting

- Number of Sea Grant tools, technologies and information services that are used by our partners/customers to improve ecosystem -based management .
- Economic and societal impacts derived from Sea Grant activities (market and non-market; jobs and businesses created or sustained)

# Reporting on Performance Measures

## Context for reporting:

- The national performance measures and metrics may not reflect priorities of any particular program or state.
- Performance indicators do not encompass all of Sea Grant's efforts, but instead indicate a subset of efforts in each national focus area.
- Program achievements – regardless of whether captured by the national performance measures – should be reported in narrative format as impacts and/or accomplishments to highlight the achievements of each Sea Grant program.

# Reporting on Performance Measures

## Attribution

To report results through performance measures and metrics:

- Sea Grant's involvement should be one of leadership or provision of a service (planning, financial, personnel, or research accomplishments) that would likely be described by stakeholders and partners as *essential* for the project's ultimate success.

When a program has a support or non-essential role in a project:

- Report as an impact or accomplishment. The project should be described in narrative form in the annual report but not reported in performance measures and metrics.

# Reporting on Performance Measures

Programs will need to report a number value for the measures below:

- Number of fishermen, seafood processing and aquaculture industry personnel who modify their practices using knowledge gained in fisheries sustainability and seafood safety as a result of Sea Grant activities
- Number of communities that adopt/ implement sustainable economic and environmental development practices and policies as a result of Sea Grant activities
- Number of acres of coastal habitat protected, enhanced, or restored as a result of Sea Grant activities
- Number of resource managers who use ecosystem-based approaches in the management of land, water, and living resources as a result of Sea Grant activities
- Number of people engaged in Sea Grant-supported informal education programs
- Number of Sea Grant-supported graduates who become employed in a job related to their degree within two years of graduation



# PIER

PIER SEA GRANT WEBSITE

pier.seagrant.noaa.gov

PIER HOME

PLANNING - STRATEGIC PLAN ELEMENTS

- [Strategic Plans](#)
- [Program Partners](#)

IMPLEMENTATION - PROJECT MANAGEMENT

- ELEMENTS
  - [Projects](#)
  - [Funding](#)
  - [Leveraged Funding](#)
  - [Impacts & Accomplishments](#)
  - [Project Updates](#)
  - [Data Sharing Plan Updates v1.0.0](#)

EVALUATION - ANNUAL REPORT ELEMENTS

- Metrics
  - Performance Measures Reporting**
  - [Economic Benefits](#)
  - [Products](#)
  - [Hazard Resiliency Training](#)
  - [Estimated Level of Effort per Focus Area](#)
  - [Strategic Plan Objectives Reporting \(Archive\)](#)
- Resources - Reports
  - [Downloadable Reports](#)
  - [Enhanced Online Reports](#)
  - [Annual Report](#)
  - [Grant Progress Report](#)

LOGOUT

ADDRESS BOOK

PRP DOCUMENT ARCHIVE

CHANGE PASSWORD

SUGGESTIONS

USER MANUAL

## Performance Measures Reporting

Measure your progress toward your Strategic Plan and the Sea Grant network's progress toward the National Strategic Plan.

(Select a Program) ▼

Annual Report Year: Feb 1 2017 - Jan 31 2018 ▼

Click [here](#) to open the pdf of National Performance Measure and Metric Definitions.

### National Performance Measures - Summary of Detailed Information

Calculated from the detailed sub pages [Economic Benefits](#); [Sea Grant Products Developed and Used](#); and [Hazard Resiliency Training](#)

National Focus Area	Description	National Target (Annualized)	Yearly Actual
ELWD	Number of Sea Grant products that are used to advance environmental literacy and workforce development.	406	
RCE	Number of communities that implemented hazard resiliency practices to prepare for, respond to or minimize coastal hazardous events as a result of Sea Grant activities.	205	
X	Businesses created as a result Sea Grant activities.	40	
X	Businesses sustained as a result Sea Grant activities.	620	
X	Economic (market and non-market) impacts derived from Sea Grant activities.	81,590,500	
X	Jobs created as a result Sea Grant activities.	259	
X	Jobs sustained as a result Sea Grant activities.	3,080	
X	Number of Sea Grant tools, technologies and information services that are used by our partners/customers to improve ecosystem-based management.	250	
X	OPTIONAL: Patents derived from Sea Grant activities.	10	

### National Performance Measures - General

Edit directly in the table below.

	National Focus Area	Description	National Target (Annualized)	Yearly Actual	Comment	User	Update Time
<a href="#">Edit</a>	SFA	Number of fishermen, seafood processors and aquaculture industry personnel who modify their practices using knowledge gained in fisheries sustainability and seafood safety as a result of Sea Grant activities.	6,295			SUSAN.HOLMES	
<a href="#">Edit</a>	RCE	Number of communities that implemented sustainable economic and environmental development practices and policies (e.g. land-use planning, working waterfronts, energy efficiency, climate change planning, smart growth measures, green infrastructure) as a result of Sea Grant activities.	335			SUSAN.HOLMES	
<a href="#">Edit</a>	HCE	Number of acres of coastal habitat protected, enhanced or restored as a result of Sea Grant activities.	497,445			SUSAN.HOLMES	
<a href="#">Edit</a>	HCE	Number of resource managers who use ecosystem-based approaches in the management of land, water, and living resources as a result of Sea Grant activities.				SUSAN.HOLMES	
<a href="#">Edit</a>	ELWD	Number of people engaged in Sea Grant supported informal education programs.	1,160,959			SUSAN.HOLMES	
<a href="#">Edit</a>	ELWD	Number of Sea Grant-supported graduates who become employed in a career related to their degree within two years of graduation.	177			SUSAN.HOLMES	

### Program Performance Measures

Program specific measures derived from the Program Strategic Plan. Edit in the table below.

(No Data)

# Reporting on Program Metrics

Programs will need to report the number value for Sea Grant's national metrics:

Sea Grant Staffing (# of individuals and FTEs)	Number of Preschool (P)-12 Students Reached Through Sea Grant-Trained Educators or Directly through Sea Grant Education Programs
Core Funding Proposals	Number of P-12 Educators that participated in Sea Grant Education Programs
Volunteer Hours Clean Marina Certifications HACCP (# of people with new certifications or recertified)	SG-Sponsored/Organized Events Attendees at SG-Sponsored/Organized Events
Sea Grant Financially-Supported Students and Degrees Awarded (Undergraduate, Graduate, other supported professional degrees graduates)	Public or Professional Presentations Attendees at Public or Professional Presentations

Number of peer-reviewed publications (peer-reviewed reprints) and other Sea Grant funded documents are submitted by the Sea Grant programs to the National Sea Grant Library (NSGL) on an ongoing basis.



# PIER

**PIER HOME**

**PLANNING - STRATEGIC PLAN ELEMENTS**  
[Strategic Plans](#)  
[Program Partners](#)

**IMPLEMENTATION - PROJECT MANAGEMENT ELEMENTS**  
[PIPs](#)  
[Partners](#)  
[Unexpended Funding](#)  
[Impacts & Accomplishments](#)  
[Project Updates](#)  
[Data Sharing Plan Updates v1.0.0](#)

**EVALUATION - ANNUAL REPORT ELEMENTS**  
[Metrics](#)  
[Performance Measures Reporting](#)  
[Economic Benefits](#)  
[Products](#)  
[Hazard Resiliency Training](#)  
[Estimated Level of Effort, per Focus Area](#)  
[Strategic Plan Objectives Reporting \(AR/AR2\)](#)  
[Resources - Reports](#)  
[Downloadable Reports](#)  
[Enhanced Online Reports](#)  
[Annual Report](#)  
[Grant Progress Report](#)

**Logout**

**ADDRESS BOOK**

**PIRP DOCUMENT ARCHIVE**

**CHANGE PASSWORD**

**SUGGESTIONS**

**USER MANUAL**

## Program Metrics: 2014 and Later

The Metrics page is used to report National Metrics Data. These data are used to explain the scope and work of the National Sea Grant College Program.

Program Metrics for 2013 and Earlier  
 (Select a Program)

Annual Report Year: (Please Select)

SEA GRANT STAFFING	Number of Individuals (Integers Only)	Number of FTE's (Funded by Federal Sea Grant \$)	Number of FTE's (Funded by Match and non-Sea Grant \$)
Administrative	<input type="text"/>	<input type="text"/>	<input type="text"/>
Communications	<input type="text"/>	<input type="text"/>	<input type="text"/>
Extension	<input type="text"/>	<input type="text"/>	<input type="text"/>
Education	<input type="text"/>	<input type="text"/>	<input type="text"/>
Research	<input type="text"/>	<input type="text"/>	<input type="text"/>
Individuals Staffing the Program in all areas	<input type="text"/>		

CORE FUNDING (NOT NSI's)	Number of Proposals	Number of Institutions Involved	Number from Home Institution
Pre-Proposals Submitted	<input type="text"/>	<input type="text"/>	<input type="text"/>
Full-Proposals Submitted	<input type="text"/>	<input type="text"/>	<input type="text"/>
Proposals Funded	<input type="text"/>	<input type="text"/>	<input type="text"/>

Volunteer Hours   
 Update Program Metrics

	Number of New Students	Number of Continuing Students	Number of Degrees Awarded
Sea Grant Supported Undergraduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sea Grant Supported MS/MA Graduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sea Grant Supported PhD Graduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other Sea Grant Supported Professional Degree Graduate Students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Number of P-12 Students Reached Through Sea Grant-Trained Educators or Directly through Sea Grant Education Programs	<input type="text"/>		

Number of P-12 Educators who participated in Sea Grant education programs

SG-Sponsored/Organized Events

Attendees in SG Meetings/Workshops

Public or Professional Presentations

Attendees at Public or Professional Presentations

Number

Clean Marina Program -- Certifications

HACCP -- Number of people with new certifications

Update Program Metrics

# Reporting on Performance Measures

Detailed information is needed for the measures listed below. The NSGO is required to provide detailed information on all of these measures to NOAA, DOC, and OMB. Details on what is requested on each of these is provided in the next few slides.

- Number of communities that implemented hazard resiliency practices to prepare for, respond to or minimize coastal hazardous events as a result of Sea Grant activities. *(PIER page: Hazard Resiliency Training)*
- Number of Sea Grant tools, technologies and information services that are used by our partners/customers to improve ecosystem -based management. *(PIER page: SG Products developed / used)*
- Number of Sea Grant products that are used to advance environmental literacy and workforce development. *(PIER page: SG Products developed / used)*
- Economic (market and non-market; jobs and businesses created or sustained) impacts derived from Sea Grant activities. *(PIER page: Economic Benefit)*



# PIER

PIER SEA GRANT WEBSITE

pier.seagrant.noaa.gov

**PIER HOME**

**PLANNING - STRATEGIC PLAN ELEMENTS**

- [Strategic Plans](#)
- [Program Partners](#)

**IMPLEMENTATION - PROJECT MANAGEMENT ELEMENTS**

- [Projects](#)
- [Funding](#)
- [Leveraged Funding](#)
- [Impacts & Accomplishments](#)
- [Updates](#)

**EVALUATION - ANNUAL REPORT ELEMENTS**

- [Metrics](#)
- [Performance Measures Reporting](#)
- [Economic Benefits](#)
- [Products](#)
- [Hazard Resiliency Training](#)
- [Estimated Level of Effort per Focus Area](#)
- [Strategic Plan Objectives Reporting \[Archive\]](#)

**RESOURCES - REPORTS**

- [Downloadable Reports](#)
- [Performance Progress Report](#)
- [Focus Team Report](#)
- Enhanced Online Reports**
- [Annual Report](#)
- [Performance Review Panel \(PRP\)](#)
- [Grant Progress Report](#)

Logout

ADDRESS BOOK

PRP DOCUMENT ARCHIVE

CHANGE PASSWORD

## Performance Measures Reporting

Measure your progress toward your Strategic Plan and the Sea Grant network's progress toward the National Strategic Plan.

[Select a Program] ▾

Annual Report Year: [Feb 1 2017 - Jan 31 2018] ▾

Click [here](#) to open the pdf of National Performance Measure and Metric Definitions.

**National Performance Measures - Summary of Detailed Information**  
 Calculated from the detailed sub pages: [Economic Benefits](#), [Sea Grant Products Developed and Used](#), and [Hazard Resiliency Training](#)

National Focus Area	Description	National Target (Annualized)	Yearly Actual
ELWD	Number of Sea Grant products that are used to advance environmental literacy and workforce development.	406	
RCE	Number of communities that implemented hazard resiliency practices to prepare for, respond to or minimize coastal hazardous events as a result of Sea Grant activities.	205	
X	Businesses created as a result Sea Grant activities.	40	
X	Businesses sustained as a result Sea Grant activities.	620	
X	Economic (market and non-market) impacts derived from Sea Grant activities.	81,590,500	
X	Jobs created as a result Sea Grant activities.	259	
X	Jobs sustained as a result Sea Grant activities.	3,080	
X	Number of Sea Grant tools, technologies and information services that are used by our partners/customers to improve ecosystem-based management.	230	
X	OPTIONAL: Patents derived from Sea Grant activities.	10	

**National Performance Measures - General**

Edit directly in the table below.

National Focus Area	Description	National Target (Annualized)	Yearly Actual	Comment	User	Update Time
ENR SFA	Number of fishermen, seafood processors and aquaculture industry personnel who modify their practices using knowledge gained in fisheries sustainability and seafood safety as a result of Sea Grant activities.	6,295			SUSAN.HOLMES	
ENR RCE	Number of communities that implemented sustainable economic and environmental development practices and policies (e.g., land-use planning, working waterfronts, energy efficiency, climate change planning, smart growth measures, green infrastructure) as a result of Sea Grant activities.	335			SUSAN.HOLMES	
ENR HCE	Number of acres of coastal habitat protected, enhanced or restored as a result of Sea Grant activities.	497,445			SUSAN.HOLMES	
ENR HCE	Number of resource managers who use ecosystem-based approaches in the management of land, water, and living resources as a result of Sea Grant activities.				SUSAN.HOLMES	
ENR ELWD	Number of people engaged in Sea Grant supported informal education programs.	1,160,959			SUSAN.HOLMES	
ENR ELWD	Number of Sea Grant-supported graduates who become employed in a career related to their degree within two years of graduation.	177			SUSAN.HOLMES	

**Program Performance Measures**

Program specific measures derived from the Program Strategic Plan. Edit in the table below.

(No Data)

# Reporting on Performance Measures

Number of communities that adopt/ implement hazard resiliency practices to prepare for and respond to/ minimize coastal hazardous events.

- Identify coastal community;
- Identify the county (or parish or borough);
- Report the number of trainings/times technical assistance was provided; and
- Report if the community (where hazard resiliency was provided) is improved.

Report via the “Hazard Resiliency Training” page in PIER

Examples: Resilience-related assessments and training; local community development planning related to hazards, climate adaptation and/or planning

# Reporting on Performance Measures

Number of Sea Grant tools, technologies and information services that are used by our partners/customers to improve ecosystem-based management.

Products are broadly defined as tools, technologies, and information services.

- In narrative describe the product/service/tool, Sea Grant's role, and the end user; and
- Report if developed or used.
- If applicable, an impact statement recap can be pasted as the description.

Report via the “Products” page in PIER.

The key here is to account for tools and services utilized and applied by managers.

The EBM PM tracks the success in translating research findings into useful tools, technologies and information services that improve the use and management of ecosystems (ecosystem-based management). We are looking for products/tools/services that address the management of land, water and/or living resources.

## EBM Products/Tools Examples:

1) X/X-XXX-XX: A Sea Grant Extension Researcher led a holistic assessment of climate-related vulnerabilities for XX county's coastal ecosystems. The Vulnerability Assessment, released in September 2017 and given to managers, details projected changes to local climate, sea level, watershed runoff, wetland and beach ecosystems. Information from this report is being used by local governments for climate adaptation planning. The City of XX is incorporating results in updating their Coastal Land Use Plan and preparing a Sea-Level Rise Adaptation Plan; the City of XX is using the results as part of adaptation planning in their Local Coastal Plan update. In addition, information from the assessment is being used in local government policy documents on climate adaptation.

2) XXSG's Joe Smith edited the 2015 Cooperative Science and Monitoring Initiative (CSMI) report for Lake Michigan, which targeted the Lakewide Area Management Plan groups and other interested stakeholders. The role of the Cooperative Science and Monitoring Initiative (CSMI) is to provide enhanced monitoring and research activities that provide relevant information to address the science priorities of the Lake Partnerships (established under the Lakewide Management Annex of the 2012 Great Lakes Water Quality Agreement) across the Laurentian Great Lakes. The Lake Michigan Partnership, a collaborative team of natural resource managers led by the U.S. EPA with participation from federal, state, tribal, and local governments or agencies, uses the information collected through CSMI to help develop long term ecosystem-based management strategies for protecting and restoring Lake Michigan's water quality. On a practical level, CSMI is an intensive effort to collect information on the health of each lake, rotating to one Great Lake each year. In 2015, it was Lake Michigan's turn. This is an executive summary of the 2015 research results and the associated white paper containing more specific information.

3) Project # X/X-XXX-XX: SG's Tipping Point Planner is a web-based decision-support system to explore policy and management interventions to keep aquatic ecosystems from reaching critical tipping points and moving to unstable conditions. In 2018, the decision support system was upgraded and the website redesigned. The Tipping Point Planner System was used by the XX, XX, and XX communities to improve land-management decision making and restoration by targeting nutrient loading and land use practices that impact Great Lakes food webs, algal blooms, and tributary fishery values. As a result of these efforts, 113 participants used the Tipping Point Planner decision-support tool to evaluate ecosystem services and these two communities developed action plans to guide conservation and management of ecological resources.

## EBM Products/Tools Examples:

4) XXSG participated in drafting the XX Fishery Ecosystem Plan for the XX Fishery Management Council. XXSG drafted the traditional and local knowledge and subsistence sections of the plan. (Project # X/XXX-XX)

5) Jane Smith from XXSG was a member of the team that developed the Gulf TREE climate-tool decision support website, [gulftree.org](http://gulftree.org). This online tool uses a series of finely-tuned questions to direct a user to the best climate tool(s) for his or her particular project. This was part of a three-year effort, which was completed and released to the public during this reporting period. Ms Smith was part of the development team for the tool, which is targeted towards anyone who uses climate tools, including local governments. The tool is used to be a decision tool as a tree system. The community puts in their information and then this tool "spits" out specific EBM tools that should be used for that specific community using their specific information in each category. Please see website: <http://www.gulftree.org/> This was demonstrated to communities around the Gulf and again, is an umbrella of ecosystem based management through a decision tree system tools within the tool. Proj # X/X-XX – Smith.

6) The Ports Resilience Index (PRI) is an ecosystem-based approach tool that helps port management organizations self-asses their resilience. Joe Smith, a XXSG Coastal Resilience Specialist, administered the tool to two ports to evaluate each port. Several subsections exist in this tool: Planning Documents for Hazard and Threats, Hazard Assessment, Infrastructure and Assests, Insurance Continuity of Operations Planning for Infrastructure and Facilities; Internal Port Authority Communications; Tenant and External Stakeholder Communications; Emergency Operations Location (Physical or Virtual); and Critical Records and Finance. The two ports that the tool was used in were the Port of XX and the Port of XX. X/X-XX Smith.

7) Project # X/XX-XX: methodology to predict annual age from red snapper whole otoliths using NIRS. This methodology was developed with funding from the XXSG program. This tool addresses EBM by helping to conserve the structure, biodiversity, and functioning of coastal and ocean ecosystems serving as fish habitat, and satisfy societal and human needs for food and economic benefits.

# Reporting on Performance Measures

Number of Sea Grant products that are used to advance environmental literacy and workforce development.

- In narrative describe the product/service, Sea Grant's role, and the end user.
- Report if developed or used.
- If applicable, an impact statement recap can be pasted as the description.

Report via the “Products” page in PIER.

Note: you will need to select ‘yes’ in the ELWD column.

The key here is to account for real-world application of the information, who has become more literate and utilized the information provided (made informed decisions).

## ELWD Products/Tools Examples:

- 1) Project A/EX-XX-XX: As co-chair of the XX County Marine Protected Area (MPA) Community Collaborative, XXSG Extension specialist Joe Smith worked with collaborators to create a teaching toolkit focused on MPAs and the science behind them. The toolkits are aimed at K-5th graders and feature a curriculum aligned with the state's Next Generation Science Standards. The toolkit is available for use by teachers in XX and XX Counties. An initial set of two toolkits have been created and have been piloted by four local teachers. These toolkits will be refined based on input from these teachers, and will be available for use by teachers in XX and XX Counties.
- 2) A new on-line Oyster Financial and Risk Model (FARM) calculator helps shellfish aquaculture businesses assess the profitability (costs versus revenues) for their individual farms under different investment and production scenarios. XXSG Role: XXSG sponsored the research and extension effort to introduce these techniques to industry partners. End User: Oyster aquaculture businesses including XX XX oyster farm and XX clam farm. Project # R/XX-X-XX.
- 3) Signs of the Seasons Phenology Monitoring Trainings and Webinars: XX Sea Grant/Univ Extension-coordinated 9 phenology monitoring and climate literacy trainings and a 4-session phenology and climate webinar series, which were attended by 78 volunteers, and used to establish new permanent phenology monitoring volunteer programs at National Estuarine Research Reserves and the state Botanical Gardens.

## ELWD Products/Tools Examples:

4) UnderTheScope Website -- UnderTheScope was developed as outreach for a XXSG funded research projects by the principal investigator and XXSG's education specialist. That PI and his students continued to create new content for the site this year. The website enhances environmental literacy by providing K-12 teachers with a resource to teach students about zooplankton, their ecosystem, and some content about microplastics. The PI has had personal communication with educators who have used the website in their classrooms and trainings to promote environmental literacy among their students and peers.

5) Aquaculture in Shared Waters Training, Curriculum Resources, and Field Trips: XXSG coordinated 12-session training course and updated curriculum materials and field trips were used by new and prior program participants to learn about aquaculture methods, leasing, marketing, and business development, etc., and XXSG provided follow up technical support for dozens of prior program participants who have since entered the aquaculture industry.

6) C/XXX-XX: The XXSG communication team made significant updates to XX magazine. The team implemented a new editorial approach to deliver information to multiple stakeholder groups. First, XX magazine moved from five issues per year to a seasonal schedule. Second, each issue included 20% more content by page length. Third, the team placed a heightened emphasis on the visual appeal of the magazine. A wide variety of stakeholder audiences that totaled over 90,000 readers during the reporting period accessed and read XX magazine online and in print. Preliminary results of a survey of XX magazine readers revealed that information provided in the magazine is used in a variety of settings and by varied audiences. For example, educators have chosen to use the magazine in classes. Residents have used it regarding decisions about their property. 2019-COMM-01

# Reporting on Performance Measures

Economic and societal impacts derived from Sea Grant activities (market and nonmarket; jobs and businesses created or sustained)

- In narrative describe the economic impact, Sea Grant's role, the beneficiary, and any associated projects.
- If applicable, an impact statement recap can be pasted as the description.

Report via the "Economic Benefits" page in PIER

# Economics Performance Measure

## Other Considerations & Filters for the Economic Impacts Performance Measure

- ***Businesses created/sustained*** should have associate ***jobs***. ***Jobs created/sustained*** should include the ***wages*** (use *bls.gov*) associated with those jobs.
- Sea Grant ***appropriated, match, pass-through, or leveraged funds*** should not appear in the economic impacts performance measure nor should positions directly funded by them.
- ***Multipliers*** should not be used, only direct values.
- ***Volunteer hours*** should be reported in the metric, not as an economic impact.

# Resources: Communicating Economic Benefits

<https://seagrant.noaa.gov/insideseagrants/economic-impacts>



Funding Opportunities Knauss Fellowship Planning Implementation Reporting and Evaluation Network Resources

## General Resources

[Recommendations to NSGO \(PDF\)](#)

[Literature Review \(PDF\)](#)

## Methodology Guides

[Methodology Guide Primer \(PDF\)](#)

[Methodology Guide Decision Tree \(PDF\)](#)

[Community Rating System Guide \(PDF\)](#)

[Ecosystem Service Valuation Guide \(PDF\)](#)

[General Revenue and Cost Savings Guide \(PDF\)](#)

[Jobs and Businesses Guide \(PDF\)](#)

[Workshops and Trainings Guide \(PDF\)](#)

[Aquaculture Revenue and Cost Savings Guide \(PDF\)](#)

[Workforce Development: Fellowships \(PDF\)](#)

[Resilience/Hazard Decision Tree \(PDF\) \(New in 2020\)](#)

[Business Continuity Guide \(PDF\) \(New in 2020\)](#)

[Capacity Building Guide \(PDF\) \(New in 2020\)](#)

[Damage Reduction from Coastal Flooding Guide \(PDF\) \(New in 2020\)](#)

[Increased Human Health and Safety Guide \(PDF\) \(New in 2020\)](#)

[All methodology guides compilation \(PDF\) \(New in 2020\)](#)

[Resources for New Sea Grant Employees](#)

[Sea Grant Communications Network](#)

[Sea Grant Legal Network](#)

[Resources for Economic Valuation](#)

[Sea Grant Diversity and Inclusion Community of Practice](#)

[Contact Information](#)

[Sea Grant Week 2020](#)

# Resources: Communicating Economic Benefits

The SG Economic Valuation Community of Practice ( EV CoP) is hosting a series of 'drop-in' office hours for questions about economic benefits and impacts reporting.

- Virtually 'drop-in' with questions from 2:30pm-3:30pm eastern on the following Thursdays - 2/25, 3/25, 4/15, 4/29, 5/6, or 5/20 using the following link:  
<https://global.gotomeeting.com/join/272431293>

The NSGO will host webinar highlighting the resources available to programs for 2020 reporting - Sea Grant's Economic Valuation Resources: an overview

- March 18<sup>th</sup> from 2:30pm-3:30pm  
register here: <https://attendee.gotowebinar.com/register/868782824117754894>

# Resources: Communicating Economic Benefits

To learn more:

- Use the below link to join the SG Economic Valuation listserv:  
[https://docs.google.com/forms/d/e/1FAIpQLScEUaG1y5ZMNOzm2W7NvUvQ5PcB3doYPO3KGsgjQlIFqKAsTQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScEUaG1y5ZMNOzm2W7NvUvQ5PcB3doYPO3KGsgjQlIFqKAsTQ/viewform?usp=sf_link)
- Attend Sea Grant's monthly Economic Valuation Community of Practice Meeting (info sent out through the list serv above)
- Reach out to NSGO's socio-economics team ([Alison.Krepp@noaa.gov](mailto:Alison.Krepp@noaa.gov) or [Katherine.Longmire@noaa.gov](mailto:Katherine.Longmire@noaa.gov)) for program specific technical support or a program walk-through

# Resources

PIER User Manual:

<https://pier.seagrant.noaa.gov/Public/documents/UserManual.pdf>

Issues with PIER?

Questions about guidance or reporting?

---- Send email to [oar.sg.info-admin@noaa.gov](mailto:oar.sg.info-admin@noaa.gov)



# Access to PIER

Do you need to gain access to PIER?

A new user should make the request to their own program's management team before the request goes to the NSGO. Once approval from the program's management team is determined, please follow the below procedure:

1. A member of the program's management team needs to send an email to: [oar.sg.info-admin@noaa.gov](mailto:oar.sg.info-admin@noaa.gov) requesting PIER access, and
2. The new user needs to register in PIER (<https://pier.seagrant.noaa.gov>).



Access will not be granted to new users without approval from their program's management team.



Questions ?